



MARA ROSENBERG

LIBRARY & LITERACY EDUCATOR | MaraRosenbergLibrarian.com

OBJECTIVE

Experienced librarian, educator, and administrator in independent schools. Known for mission-focused and student-centered collaboration and problem-solving. Ready to shepherd and grow library services.

SKILLS

Destiny Library Management System
Collection Management and Auditing
Storytelling
Readers' Advisory
Creating diverse text sets
Supporting teachers and parents
Lesson and assessment design
Scaffolding learners
Addressing multiple literacies
Discussing race and identity with children
Positive Discipline in the Classroom
Certification
Transformational Coaching
Google Education Suite

EXPERIENCE

LIBRARIAN • ST. PATRICK'S EPISCOPAL DAY SCHOOL • 2019 – PRESENT

Curate collection of reading and research materials for preschool through grade 8 students. Plan and teach elementary library lessons. Provide story time for PK students. Mentor middle school literature circles. Provide readers' advisory to both students and faculty. Assess collection for problematic depictions of indigenous peoples. Collaborate to create and deliver professional development on book evaluation and equity and diversity. Create digital story times for students during remote learning. Begin digital collection in response to COVID-19. Serve on the Diversity Committee. Coach faculty for professional growth. Collaborate on design of new library space.

MEDIA CENTER INTERN • PIEDMONT OPEN MIDDLE SCHOOL • 2019

Updated metadata in Follett Destiny for picture book collection. Created resource lists for faculty. Provided readers advisory, assisted with circulation, created displays to highlight the collection.

SCHOOL LIBRARY INTERN • MT. VERNON MIDDLE SCHOOL • 2018

Taught lessons in library and classrooms. Supported student research, provided readers advisory and book talks, processed new materials. Ensured that the library is a welcoming space for students in this alternative middle school.

LIFELONG LEARNING INTERN • CHARLOTTE MECKLENBERG LIBRARY • 2018-2019

Collaborated with various Library Experience Directors with ongoing projects. Created reading prompts for caregivers



MaraRosenberg29@gmail.com



704.957.1253



MR

MARA ROSENBERG

LIBRARY & LITERACY EDUCATOR | MaraRosenbergLibrarian.com

FOCUS AREAS

Equity, Access, Social Justice
Early Literacy
Culturally Sustaining Pedagogy
Developmentally Appropriate
Practice

PRESENTATIONS

Association of Independent Maryland & DC Schools Belonging in Gender and Sexual Identity (BGSI) Conference, 2023, *Exploring LGBTQIA+ and Gender Expansive Books in Grades K-5*

American Library Association LibLearnX, 2023 and NCTE Annual Conference, 2022, *Spotlighting a Monthly All-School One-Book Program*

American Library Association Annual Conference, 2019, *Defining and Embracing the Instructional Role for Public Youth Services Librarians*

North Carolina School Library and Media Association Conference, 2018

engaging with Story Walk at two new locations. Engaged with children and caregivers at weekly Learning Together programs in the community. Assisted Education Partnerships Manager with professional development training with local schools. Coached literacy volunteers and caregivers in Active Reading strategies.

LIBRARY VOLUNTEER • NORTHSIDE ELEMENTARY SCHOOL • 2018
Assisted students with book selection. Prepared new books for circulation. Created thematic book displays. Curated resources to support second grade economics unit of study

INSTRUCTIONAL ASSISTANT/READING INTERVENTION TEACHER • TRINITY EPISCOPAL SCHOOL • 2015-2017
Supported fourth grade teacher and students in implementation of general education curriculum. Provided instruction for first graders following the Reading Recovery format. Maintained, supplemented and organized classroom library. Served as lead teacher during two maternity leaves. Member of Diversity and Belonging committee. Co-created anti-racist lessons for grades 3-5.

SECOND GRADE TEACHER • TRINITY EPISCOPAL SCHOOL • 2009-2011
Assessed prior knowledge, skills and strategies, and learning styles of students within academic, social, emotional, and behavioral realms. Planned and implemented reading and writing workshops, word study, math, social studies, and science units. Communicated with parents, tutors, therapists, and administration.

TEACHER/ADMINISTRATOR • CHARLOTTE JEWISH DAY SCHOOL • 2001-2009



MaraRosenberg29@gmail.com



704.957.1253



MR

MARA ROSENBERG

LIBRARY & LITERACY EDUCATOR | MaraRosenbergLibrarian.com

[#MeToo in Kid Lit: Dealing with the Fallout in Public and School Libraries](#)

Symposium for the Social Good, UNC SILS, 2018

[#metoo in Kid Lit](#)

North Carolina Association of Independent Schools Conference, 2017
[So, What are You Doing with the White Kids?](#)

Trinity Teaching and Learning Center, 2017, [Classroom Libraries that Reflect All Readers](#)

International Reading Association Annual Conference, 2012
Writing for Change with Young Elementary Students

VOLUNTEER & LEADERSHIP

2024-2026 ALSC Quicklists
Consulting Co-Chair

2024 Theodor Seuss Geisel Award
Committee

AIMS Accreditation Visiting Team

Communicated goals of instructional program to all stakeholders. Coached faculty. Provided staff development and parent education. Supervised differentiation of instruction and individual learning plans. Taught students in kindergarten and first grade.

LITERACY TUTOR • DERITA ELEMENTARY SCHOOL • 2001

Supplemented language arts instruction for first and second-grade students who performed below grade-level expectations. Assisted kindergarten teachers with end-of-year literacy assessments.

TEACHER • THE EPSTEIN SCHOOL • 1997-2000

Developed and implemented general studies curricula. Planned multi-level activities and lessons that addressed students' diverse learning styles. Provided individualized instruction for remediation and enrichment within and outside the classroom. Provided in-service training for faculty on conducting and analyzing running records.

LEARNING SUPPORT TEACHER • NEW EAGLE ELEMENTARY • 1994-1995

Worked with kindergarten students in small groups. Lessons focused on expressive language, vocabulary, phonological and phonemic awareness, letter and word learning, reading and writing at an emergent level. Taught first-grade students following the Reading Recovery format.

READING RECOVERY/TITLE 1 TEACHER • BEAVER MEADOW ELEMENTARY SCHOOL • 1993-1994

Taught reading strategies to students at risk for literacy failure following the Reading Recovery model.



MaraRosenberg29@gmail.com



704.957.1253



MARA ROSENBERG

LIBRARY & LITERACY EDUCATOR | MaraRosenbergLibrarian.com

ALSC Notable Children's Recording Committee

AASL/ALSC/YALSA School/Public Library Collaboration Committee, Member

Coalition of Youth Librarians of UNC-Chapel Hill, Vice President

The Possibility Project-Charlotte, Board Member

Three Bone Theatre, Board Member

PUBLICATIONS

[Books Model Behaviors](#), *American Libraries Magazine*, June 2023.

[How do Children and Teens Learn?: Critical Learning Theories](#)

EDUCATION

MSLS • MAY 2019 • UNC-CHAPEL HILL

School Media Track; Diversity Advocate Certificate
Master's Project: Organization Tool for Collective Biographies of Women Written for Children and Youth

M.ED. • 2006 • QUEENS UNIVERSITY

Literacy K-12

Thesis: The correlation of text cues used and self-correction rates of beginning readers of English and Hebrew

B.S. SUMMA CUM LAUDE • 1993 • COLBY-SAWYER COLLEGE

Early Childhood Education; Child Study Award

B.A. CUM LAUDE • 1986 • HOFSTRA UNIVERSITY

Social Sciences, Phi Beta Kappa

Thesis: A case study in hyperactivity



MaraRosenberg29@gmail.com



704.957.1253